

N. E. MILES JEWISH DAY SCHOOL
CONFIDENTIAL TEACHER RECOMMENDATION FORM: 1st – 4th Grade

To Parent(s) of Applicant:

Please forward this recommendation form to the appropriate teacher in your child's current school. The teacher needs to mail the form directly to the N.E. Miles Jewish Day School. In order to ensure a candid assessment of the student's performance, we ask you to sign the consent release statement included below.

I/We hereby give our consent to _____ to release to The N.E. Miles Jewish Day School the following information pertaining to our child. I/We understand that this evaluation is confidential, and I/We hereby waive any rights I/We may have to review its contents.

Parent's Signature: _____ Date _____

To Recommender:

School Recommendation Form For Admission to The N.E. Miles Jewish Day School's 1st -4th Grade

Name of Applicant: _____ Grade for which Applying _____

This child is applying for admission to The N.E. Miles Jewish Day School. We would appreciate your observations about the areas listed below. Your candid estimate of the applicant will be of invaluable assistance and will remain confidential.

| Areas | 5 | 4 | 3 | 2 | 1 | Your Rating |
|---------------------------------|------------------------------|-----------------------|------------------------------|---|---|-------------|
| Academic Ability | Superior | Fine Student | Capable of Satisfactory Work | Marginal Ability | Poor Academic Ability | |
| Independent Work & Study Habits | Excellent | Above Average | Average | Weak | Unsatisfactory | |
| Conduct & Integrity | Outstanding in Every Respect | Generally Excellent | Good or Acceptable | Weak or Questionable | Poor | |
| Attentiveness to Tasks | Always | Almost Always | Usually | Mild Attention Problem | Severe Attention Problem | |
| Motivation | Excellent | Above Average | Average | Occasionally Weak | Poor | |
| Attitude | Outstanding | Generally Excellent | Satisfactory | Less than Satisfactory | Poor | |
| Social Skills | Positive Leadership | Cooperates with Peers | Average Skills | Circle One: Little Interaction, Somewhat Aggressive | Circle One: Isolated, Overly Aggressive | |
| Maturity & Stability | Excellent | Above Average | Average for Age | Below Expected Level | Poor | |
| Recommendation as a Student | Outstanding | Excellent | Good | Fair | Poor | |

In the following section, please mark a check next to the appropriate response.

1. Does the candidate have any outstanding abilities or deficiencies not covered by the above categories? YES ___ NO ___

If yes, please explain: _____

2. Does the candidate reproduce sounds correctly without difficulty? YES ___ NO ___

3. Has the candidate mastered phonics? YES ___ NO ___

4. Does the candidate read? YES ___ NO ___

5. The candidate learns best through: Phonics _____ Sight Words _____ Combination _____
6. Has the child been exposed to any languages other than English? YES ___ NO ___
If yes, please explain: _____
-
7. Do you feel the child would have difficulty learning another language? YES ___ NO ___
If yes, please explain: _____
-
8. Does the candidate have any significant limitations that may affect his/her academic progress? YES ___ NO ___
If yes, please explain: _____
-
9. Please indicate whether the candidate has ever been recommended for any of the following programs: Speech _____
Hearing _____ Impaired Vision _____ Gifted _____ Learning Disabled _____
If yes, did child participate? YES ___ NO ___ In which? _____
10. How do you consider the candidate's parents? Very cooperative _____ Usually cooperative _____ Rarely cooperative _____ Never had any communication with them _____
11. Is the candidate in good standing and eligible to remain if you offer the next grade level? YES ___ NO ___
12. Has any disciplinary action ever been taken regarding this student? YES ___ NO ___
If yes, please explain: _____
-

13. Compared to other students in your class, how would you rate this candidate? One of the top I have encountered in my career ___ Excellent ___ Good (above average) ___ Fair ___ Weak ___ Unable to rate ___
14. How would you rank applicant's performance in his/her class? Top third ___ Middle third ___ Bottom third ___

If applicable for Hebrew language and/or Judaic studies:

- How many years has this student studied Hebrew language? _____
- How would you describe this student's Hebrew reading ability? ___ Excellent ___ Good (above average) ___ Fair ___ Weak
- How would you describe this student's Hebrew conversation ability? ___ Excellent ___ Good (above average) ___ Fair ___ Weak
- How many years has this student studied Judaics? _____

We ask that you use the space below to write a brief narrative report that further describes the student and/or explain the answers to the questions above. Please give your estimate of the candidate's possible success in and contribution to the NEMJDS. You are encouraged to comment candidly on those characteristics of the candidate that seem to you to distinguish him or her from other students with whom you have been associated. Illustrate by example when appropriate. Is the candidate's record with your school a true index of ability, or have outside circumstances interfered with academic achievement? (For example: illness, excess in involvement in extracurricular activities, difficult home situation.) What suggestions can you give The N.E. Miles Jewish Day School to help this student be successful and happy?

Thank you for your time and effort in evaluating this student and assisting both the candidate and The N.E. Miles Jewish Day School.

Teacher's signature _____ Date _____

Printed Name _____ Phone _____

School Name _____

School Address _____ City _____ State _____ Zip _____

In what capacity have you know the applicant? _____ Length of acquaintance _____

After completing this form, please mail to:

N. E. Miles Jewish Day School

4000 Montclair Road

Birmingham, AL 35213

For further questions please call 205-879-1068